

Dunellen's Teacher Evaluation System School Year 2013-2014

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Dunellen's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

Section 1: Description of Teacher Evaluation System

The Dunellen Board of Education recognizes the importance of implementing a program for the evaluation of teaching staff members in accordance with law for the purposes of identifying and correcting deficiencies, improving professional competence, improving the quality of instruction received by pupils of this district, and assisting the Board in determining the member's reemployment.

The program of evaluation of nontenured teaching staff members includes the observation and evaluation of each employee in the performance of his or her duties by an appropriate administrator no fewer than four times during each school year, but not less than once during each semester. Tenured teaching staff members are evaluated a minimum of four times a year. Each evaluation is followed by a conference between the teaching staff member and an administrator.

The purpose of the observation and evaluation of teaching staff members is to improve professional competence, identify deficiencies, extend assistance for the correction of such deficiencies, provide a basis for recommendations regarding reemployment, and improve the quality of instruction received by the pupils served by the schools in the district.

Section 2: Evaluation Outcomes Tables

DUNELLEN: TEACHER EVALUATION RESULTS
School Year 2013-2014

Dunellen Teacher Evaluation Results			
<u>Schools</u>			
	Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
Faber Elementary	47.5	48.5	98%
Lincoln Middle School	18	18	100%
Dunellen High School	43	44	98%

Dunellen Teacher Evaluation Results			
<u>District</u>			
	Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
District Summary	108.5	110.5	98%

Principal Evaluation System is on the next page

Dunellen's Principal Evaluation System School Year 2013-2014

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Dunellen's policies and procedures for evaluating principals and assistant principals.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than 10 principals in a district.

Section 2: Description of Principal Evaluation System

The Dunellen Board of Education recognizes the importance of implementing a program for the evaluation of administrators in accordance with law for the purposes of identifying and correcting deficiencies, improving professional competence, improving the quality of instruction received by pupils of this district, and assisting the Board in determining the member's reemployment.

The program of evaluation of nontenured administrators includes the observation and evaluation of each employee in the performance of his or her duties by an appropriate supervisor administrator no fewer than four times during each school year, but not less than once during each semester. Tenured administrators are evaluated a minimum of two times a year. Each evaluation shall be followed by a conference between the administrator and a supervisor administrator.

The purpose of the observation and evaluation of administrators is to improve professional competence, identify deficiencies, extend assistance for the correction of such deficiencies, provide a basis for recommendations regarding reemployment, and improve the quality of instruction in the district.

DUNELLEN: PRINCIPAL EVALUATION RESULTS School Year 2013-2014

Dunellen Principal Evaluation Results
<u>District</u>
The district is not required to provide a district-level statistical summary of principal evaluation outcomes when there are fewer than 10 principals in a district. Dunellen has fewer than 10 principals